

FOR IMMEDIATE RELEASE
BATON ROUGE, LA (August 2, 2023)

Louisiana Shows Reading Gains

The Center for Literacy & Learning Helps Create Reading Gains through the Literacy Coach Program.

The Louisiana Department of Education released 2022-23 LEAP scores today that show a promising five percentage point increase in reading scores among Louisiana 3rd graders.

“We are very pleased to see growth in reading for Louisiana’s students. The Center continues to carefully and closely examine the recently released data and will share further observations in the days to come.” offered Dr. John Wyble, Chief Executive Officer with The Center for Literacy & Learning. “I am proud of our hard work in leading practice and policy efforts that are making a significant difference for students.”

The Center for Literacy & Learning has been a steady champion and leader for improving literacy outcomes in Louisiana and beyond, providing literacy wraparound services in schools, school districts, communities, and homes. The institution also informs and leads legislative efforts grounded in best practices.

The Center has worked across Louisiana in partnership with individual districts and schools, particularly through the Literacy Coach Program, which uses embedded professional development in evidence-based literacy and coaching practices to affect change in student reading proficiency. Through the Literacy Coach Program, there have been positive effects on knowledge and skills related to the application of structured literacy from classroom teachers as well as self-efficacy among the literacy coaches receiving support. The Center is also proud to have partnered with schools in three of the top ten school systems reflecting LEAP score improvement, among others.

With the release of this year’s LEAP scores reflecting growth, especially for 3rd and 4th graders in ELA, The Center is hopeful that their efforts will continue to make a significant impact across Louisiana.

“The Center continues to strive toward our vision of empowering everyone through literacy by implementing a sustainable ecosystem of literacy supports for all stakeholders that wrap around the student as the core focus, which leads to their success!” exclaims DeJenne’ Clark Jackson, President of The Center for Literacy & Learning.

“This is very promising not only for education but for our economic future across Louisiana. We have much still to do so we [The Center] will continue to lead and partner for quality instruction in every classroom,” adds Dr. Wyble.

[LEAP results for the 2022-23 school year are now available on the LDOE website.](#)

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About The Center for Literacy & Learning

The Center for Literacy & Learning has been a leader in Louisiana and nationally in literacy and early learning for over 30 years. In addition to supporting K-12 educators, The Center works directly with early learning and childcare centers, community partners, and families to engage in literacy and learning from a “wraparound” perspective to improve academic outcomes of all students, lasting a lifetime.

The Center works collaboratively with stakeholders across diverse disciplines to advance literacy and learning through evidence-based practices in the classroom, home, and community. The Center for Literacy & Learning takes pride in a team of credentialed and experienced professionals who provide programs such as Plain Talk About Literacy and Learning® national institute, Science of Reading Learning Academy: Growing Reading Brains, Cornerstones CDA, Louisiana Reads!, and various other programs targeting professional educators, families, community leaders, and the public at large. The Center has trained tens of thousands of educators from Louisiana and beyond in evidence-based teaching practices. Additionally, The Center for Literacy & Learning advocates for systemic public policy reforms that reflect research in literacy and learning. Our vision is that everyone is empowered through literacy.

To learn more about The Center visit <https://myccl.org/> or follow them on Facebook @myccl.org and Twitter, @ccl_teach