

LEGISLATIVE TIMELINE

2019



ACT 223

EARLY CHILDHOOD EDUCATION: to provide funding for Louisiana Early Childhood Education Fund



ACT 394

STUDENT ASSESSMENT: Relative to pupil progression, deletes requirements for summer remediation programs and requires that pupil progression plans be made publicly available



SR 182

EARLY LITERACY : Requests the state Department of Education to create the Early Literacy Commission.

2020



ACT 180

EARLY CHILDHOOD: Recreates the Early Childhood Care and Education Commission; Provides for termination of the commission on July 1, 2022



ACT 206

Relative to screening and intervention for students; to redefine the term dyslexia for purposes of testing and providing services to students with dyslexia



SPECIAL SESSION

The Center successfully advocates for \$2.2M Literacy Coach Pilot Program

2021



ACT 415

Relative to reading assistance for certain public school students; to establish the Steve Carter Literacy Program; to provide for student and service provider eligibility, program administration, payment amounts and uses, notifications, reports, and funding; and to provide for related matters.



ACT 419

Requires public school governing authorities and the state Dept. of Education to report certain data relative to students with dyslexia



ACT 198

Requires the State Bd. of Elementary and Secondary Education (BESE) to coordinate and report data relative to early childhood care and education and to consider this data when allocating certain funding; also requires the creation of a program for providing instructional materials for home use



ACT 400

Authorizes the establishment of learning pods as extensions of public schools for the purpose of small group instruction; defines "learning pods" as a group of 10 students who receive instruction in a small group setting



THE CENTER FOR LITERACY & LEARNING

Created the position of Director of Evaluation and Data



THE CENTER FOR LITERACY & LEARNING

Literacy Coaching Program partners with LDOE to expand statewide - (\$2.2M)



ACT 386

Early Childhood: Provides for mandatory kindergarten attendance and requires compulsory school attendance beginning at age five.



ACT 108

EARLY LITERACY: All k-3 classroom teachers must be trained in science of reading



ACT 438

EARLY LITERACY: Requires all k-3 students to be assessed for literacy



SR 133

LITERACY: Requests the state Department of Education to recreate the Louisiana Early Literacy Commission to study and make recommendations relative to improving reading proficiency for certain students.

2022



ACT 607

Adds dyslexia education to list of qualifications and requirements for teacher education programs



ACT 133

Re-creates the Department of Education for four more years. Changes termination date from July 1, 2023 to July 1, 2027



ACT 448

Requires passage of a reading instruction test as a condition of teacher certification in elementary education



ACT 622

Requires public school governing authorities, including those of charter schools, and the state Dept. of Education to report certain data relative to students with dyslexia



ACT 627

Relative to early childhood programs; to provide relative to the purpose for which a parish governing authority levies an additional tax to include preventative programs and specifies what preventative programs encompass



ACT 395

Creates a book delivery program for certain public school students; establishes the Reading Enrichment and Academic Deliverables Program to provide student eligibility, program administration and funding



ACT 520

Provides for additional literacy screenings for students in grades K-3, requires individual reading plans for certain students, and literacy coaches for teachers



ACT 532

Relative to prekindergarten instruction; to require each city, parish, and other public school board to work to implement a mixed provider delivery model for full-day prekindergarten instruction; and to provide for related matters



ACT 82

Relative to the Early Childhood Care and Education Commission; requires the task force to study and make recommendations relative to compensation issues within the early childhood care and education field to repeal the termination date of the commission; and to provide for related matters.

