



Lit Academy 4.0

Track 1	Track 2	Track 3
The Science of Reading OR Gradual Release of Responsibility: Reading Comprehension	The Science of Reading OR Standards Progression in Literacy	The Science of Reading OR Literacy across Content Areas
Best Practices with any Curriculum	Differentiation in Tier 1 Instruction	Gradual Release of Responsibility: Reading Comprehension
Literacy across Content Areas	Effective Use of Literacy Data for Intervention: Part 1	Building Vocabulary: Why and How?
Standards Progression in Literacy	Effective Use of Literacy Data for Intervention: Subheading	Writing
GROWing Literacy Goals	GROWing Literacy Goals	GROWing Literacy Goals

The Science of Reading

In this workshop, participants will build an understanding of The Simple View of Reading, Scarborough's Reading Rope, The Ladder of Reading and Writing, and Tolman's Hourglass Figure. Participants will engage in activities that develop knowledge of balanced versus structured literacy, sound walls, phonemic awareness, vocabulary, advanced phonics, and morphology. Get ready to take a deep dive into what the Science of Reading looks and sounds like in a classroom setting.

Best Practices with any Curriculum

In this workshop, participants will build an understanding of research-based best practices that are aligned with the Science of Reading. In this session, we will take a deep dive into lesson components, analyze how best practices can be incorporated with a given curriculum, and identify strategies that can be utilized across content areas and with any curriculum.

Literacy across Content Areas

In this workshop, participants will build an understanding of the importance of literacy in all content areas. Engage in learning how the top portion of Scarborough's Reading Rope can be utilized to build cross-content literacy in any grade level. Participants will dive into evidence-based practices around background knowledge, vocabulary, language structures, verbal reasoning, and literacy knowledge. Engage with us as we incorporate literacy best practices into all content areas.

Effective Use of Literacy Data for Intervention

In this workshop, participants will build an understanding of how to utilize data, including diagnostics, screeners, and progress monitoring tools. We will dive into Tier 2 and Tier 3 instruction, including how to organize groups based on data and how to plan for these tiers of instruction. Participants will engage in data analysis and planning to ensure practices can be implemented in their own classrooms, schools, and districts.

Gradual Release of Responsibility: Reading Comprehension

In this workshop, participants will build an understanding of the Gradual Release of Responsibility and how to use it to inform language comprehension instruction. Participants will take a deep dive into comprehension and be provided with research-based instructional strategies to enhance their understanding of comprehension. Join us as we make connections between comprehension and the conceptual models of The Simple View of Reading and Scarborough's Reading Rope.

Differentiation in Tier 1 Instruction

In this workshop, participants will build an understanding of how to differentiate Tier 1 instruction to meet the needs of all students. Let's engage in understanding the meaning of Tier 1 instruction as systematic, explicit, and differentiated. Participants will also dive into the ways to differentiate Tier 1 instruction to ensure all students make progress in literacy skills.

Writing

In this workshop, participants will build an understanding of The Writing Rope and how to integrate these strands into any writing practices currently utilized in a school or district. Research and evidence-based practices around school-wide writing approaches will be provided. Engage with us as we take a deep dive into a few research-based writing strategies that can be implemented to foster student writing.

Building Vocabulary: Why and How?

In this workshop, participants will build an understanding of the importance of vocabulary and what research says about evidence-based vocabulary practices. Data and the effects of vocabulary gaps will be discussed along with the tiers of vocabulary that students should be exposed to in all subject areas. Participants will engage in systematic vocabulary routines and build their understanding of direct vocabulary instruction. Let's jump in and learn how to improve our practices in vocabulary instruction.

Standards Progression in Literacy

In this workshop, participants will build an understanding of state-specific English Language Arts Standards. Participants will unwrap the standards in terms of what students need to know, do, and understand to demonstrate mastery of the standard and how this information can be used to create measurable learning targets, common formative assessments, and support planning for effective instruction. The session will support participants in understanding the vertical alignment of the standards and how to use this alignment to address skill acquisition, intervention, and acceleration in the classroom.

GROWing Literacy Goals

In this workshop, participants will build an understanding of the importance of a literacy vision and mission at the school and district levels. Participants will also ensure that current literacy goals are specific, measurable, attainable, relevant, and time-bound. The GROW model will be explained and utilized as a tool to analyze, reflect, and adjust current literacy goals. Let's ensure the goals we set are impacting students and moving us to where we need to be as a school and/or district.