



PLAIN TALK ABOUT DYSLEXIA

BATON ROUGE, LA • OCT 4-5, 2024

Brought to you by
THE CENTER
for Literacy & Learning

In partnership with
ALTA Louisiana &
Decoding Dyslexia Louisiana

Thursday, October 3, 2024

6:00–8:00 pm Early Check-in

Friday, October 4, 2024

7:30–8:30 am Check-in, Light Breakfast & Coffee

8:30–9:45 am Welcome & Keynote

Literacy as a Human Right- Our Collective Moonshot **Tracy Weeden**

9:45–10:15 am Break /Resource Fair

10:15–11:30 am Breakout Session I

<i>Addressing Misconceptions about Dyslexia and Dysgraphia: Insights from Research and Practice</i> Rebecca Tolson	<i>Help! My Student is Stuck at Sound-by-Sound Reading</i> Michael Hunter
<i>Individualized Therapy for All Dyslexia Profiles</i> Megan Pinchback	<i>Dyslexia for a Day: A Simulation of Dyslexia</i> Kelli Sandman-Hurley

11:30–12:30 pm Lunch Buffet

12:30–1:45 pm Breakout Session II

<i>Empowering Adolescent Learners with Dyslexia</i> Rebecca Tolson	<i>Interpreting Assessment Data for Targeted Instruction</i> Mitzi Berryhill
<i>The Identification of Dyslexia: A Summary of Research on Best Practices</i> Jeremy Miciak	<i>Fluency Focus: Student-Centered Fluency Tracking</i> Kayla Reggio

1:45–2:15 pm Break /Resource Fair

2:15–3:30 pm Breakout Session III

<i>When Does Learning to Read Start? Neurobiology, Development and Early Identification of Reading Disabilities</i> Nadine Gaab	<i>Teaching Math to Students with Dyslexia & Other Learning Differences: Research & Theory</i> Adrienne Meldrum
<i>What Does It Feel Like To Be a Struggling Reader?</i> Linda Farrell	<i>Assessing and Instructing English Learners with or At-Risk for Dyslexia</i> Phil Capin

3:45–5:00 pm Networking Event



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Saturday, October 5, 2024

7:30–8:30 am Breakfast

8:30–9:45 am Welcome & Keynote

Dyslexia's Impact on Literacy and Well-Being. **Tim Odegard**

9:45–10:15 am Break /Resource Fair

10:15–11:30 am Breakout Session I

Navigating Dyslexia in Louisiana Schools: Identification, Remediation, Accommodation, and Accountability

DeJenne' Clark Jackson

Educational Implications of Coordinated Neuropsychological Development of Reading and Social-Emotional Functioning for Students With and Without Dyslexia

Rebecca Gotlieb

Dyslexia Outside the Box: Empowering Students with Dyslexia to Thrive through a Flipside Strengths Perspective

Beth Ellen Nash

Teaching Math to Students with Dyslexia & Other Learning Differences: Practical Applications

Heather Brand

11:30–12:30 pm Lunch

12:30–1:45 pm Breakout Session II

Demystifying Dyslexia: Organizing and Interpreting Evaluation Data

Sarah Gannon

Meet Me in the Middle: Dyslexia Strategies for Grades 6-12

Tamara Empson

How to Address Fluency with Students with Dyslexia

Jan Hasbrouck

Help and Hope for Dyslexics

Beth Ellen Nash

1:45–2:15 pm Break /Resource Fair

2:15–2:45 pm Closing Assembly